It's important to understand that children with Autism may be experiencing sensations in an atypical manner. For example, something that may smell "sweet"
to you may smell "stinky" to the child! Remember that when teaching adjectives, we can also be teaching the child to request (mand) for his environment to be changed by telling us how he experiences events. Just as when an adult may say, "I'm cold," as an indirect request for someone to turn up the heat, the child may be taught to say, "too loud!" as a request for those around him to quiet down a bit. Later, when the child is ready to begin learning pronoun's the same activity can be used to teach other possessive pronouns such as "his", "her" and "its" which do not require pronoun reversals. Talk to your child using words and descriptions beyond their appropriate age level. They may not understand at first, but the more you use the same word in a similar situation, you child will learn the context of its use. When doing chores at home or working in the yard, have your child come along. Talk about the tools you are using, the process of planting, or how you will fix the broken fence. In the garage, explain why the oil has to be changed in the car. Their brain learns to crave more information and instills the desire for more awareness and understanding. And reading to and with your child is not limited to the topic of the book or the subject matter. Fiction and non-fiction alike stimulates comprehension in many areas of study such as math, science, and languages.