Abstract
Readings for ESL students are too often simplified and controlled. Literature that has been thus tampered with cannot bring satisfaction to learners who have achieved the intermediate levels of proficiency. They need pieces which are authentic in usage. Furthermore, if they are to be actively engaged in what they read, students must have access to material which touches their experience and invites them to reflect upon their values. This collection of original fiction attempts to address both concerns: a) the passages are written with the intent that they be affectively stimulating; and b) they replace simplicity of structure with brevity, making for manageable overnight readings for the typical intermediate ESL learner. The project also includes activity suggestions for the teacher in the form of writing assignments or discussion questions addressed to students.

Disciplines
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Finally, ESL learners may need extra time to complete tests and essays. Reading test questions requires the same amount of language and information processing as answering questions orally, and producing original language is much more difficult and time-consuming for ESL students than it is for native English speakers. So if it's possible to give ESL learners more time to take tests, they will be able to prove that they know much more than they would given the same amount of time as the rest of the class.